Developmental Movement Play

Why do some children wriggle all the time and others wrestle their friends at every opportunity? Why do some appear 'clumsy', or find it hard to hold a pencil? Why do some children not want to join in physical activities at all?

DMP re-thinks what babies and children 0-5 need to build confident, expressive, skilled and happy bodies.

How does Movement Play support development and learning?



COURSE CONTENT

- How does physical development happen? A
 developmental movement approach covering
 The Feeling of Me (sensory) and Me Moving (the
 building blocks of movement)
- Infant experts: how children plan their own curriculum and we support them
- Setting up a Movement Play Area so that children can get more of what they need
- A 5-part framework to support observation, planning and assessment in a child-led, play based approach

COURSE LENGTH

- Whole Team training 1 day (9.00 3.00)
- Champions Course for practitioners who attend the course in ones and twos, then lead the approach back in their setting - 2 days (9.00 -3.00)



I see children's movement differently now ...



WHO ARE COURSES FOR?

Anyone working with children 0-5: nursery, playgroup and pre-school practitioners. Childminders. Teachers and Learning Support Staff. Family Support Workers. Special School early years staff. Health Visitors. Occupational therapists and Physios.



Booking a course

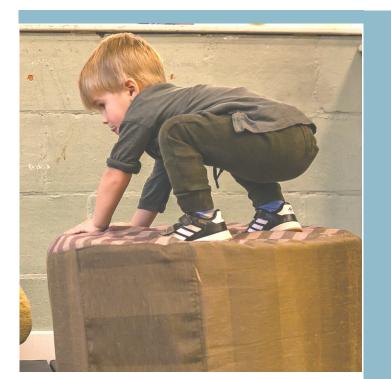
- Get in touch by email and tell us what you are hoping for
- We'll devise a course so that it fits exactly what you want to achieve - within the 1 and 2 day structures
- We'll talk about cost. Things are so hard at the moment each case is likely to be different. We need income to survive. You will have horribly limited budgets. We'll find a solution together
- We'll agree dates and assign a tutor
- We'll send a Briefing Sheet/Contract that keeps all the information we both need in one place.
 Fill in your bits, sign it and send it back

Let's talk about any particular focus you would like to include

We are happy to teach the DMP approach as a general re-think of physical development practice.

But we can also include a specific focus that is particular to your curriculum aims, eg how physical development supports reading and writing, self-regulation, or early support for children with emerging special needs.

We can talk at the pre-booking stage and then we'll design the course to fit.



Contact Us

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JABADAO national centre for movement play



Courses for early years practitioners